Lesson Plan

Literacy 4th Grade Online Novel study - Shiloh

Problem, solution, opinion writing 12 November 2020

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| **Lesson Objectives** |
| Analyze story elements* Plot - problem/solution

Evaluate character’s actions; distinguish own point of view* Opinion

Write an opinion piece* Problem/solution/opinion
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| **Summary of Tasks/Actions** |
| * Students will be discussing and naming the main problem of the story.
* Students will describe and evaluate Marty’s (main character) solution to the problem - small group discussion
* Teacher will explain and model how to use the problem/solution/opinion frame to help organize the students’ writing.
* Students write an opinion piece by recalling information and drawing evidence from the text. Acquire and use key vocabulary.
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| **Materials/Equipment** |
| * Zoom
* Laptops
* Novel - Shiloh
* Problem/solution/opinion writing frame
* Google docs
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| Take Home Tasks |
| Incomplete classwork to be completed at home |

**4-Point Problem/Solution/Opinion Writing**

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| Score | Focus | Draw evidence from text | Language and vocabulary |
| 4 | The topic is clear and focused. | Evidence is drawn from the text to prove opinion. | Language is clear and conveys ideas precisely using appropriate vocabulary. |
| 3 | The topic is mainly clear and focused. | Some evidence is drawn from the text to prove opinion. | Language is usually clear and conveys ideas using appropriate vocabulary. |
| 2 | The topic is stated but not clearly and the focus is not always apparent. | Some evidence is drawn from the text, but it does not prove opinion. | Language is often unclear and ideas using appropriate vocabulary are frequently ignored. |
| 1 | The topic is unclear and unfocused. | No evidence is drawn from the text to prove opinion. | Language is vague and general. Little attention is paid to appropriate vocabulary. |