Lesson Plan

Literacy 4th Grade Online Novel study - Shiloh

Problem, solution, opinion writing 12 November 2020

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| **Lesson Objectives** |
| Analyze story elements   * Plot - problem/solution   Evaluate character’s actions; distinguish own point of view   * Opinion   Write an opinion piece   * Problem/solution/opinion |

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| **Summary of Tasks/Actions** |
| * Students will be discussing and naming the main problem of the story. * Students will describe and evaluate Marty’s (main character) solution to the problem - small group discussion * Teacher will explain and model how to use the problem/solution/opinion frame to help organize the students’ writing. * Students write an opinion piece by recalling information and drawing evidence from the text. Acquire and use key vocabulary. |

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| **Materials/Equipment** |
| * Zoom * Laptops * Novel - Shiloh * Problem/solution/opinion writing frame * Google docs |

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| Take Home Tasks |
| Incomplete classwork to be completed at home |

**4-Point Problem/Solution/Opinion Writing**

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| Score | Focus | Draw evidence from text | Language and vocabulary |
| 4 | The topic is clear and focused. | Evidence is drawn from the text to prove opinion. | Language is clear and conveys ideas precisely using appropriate vocabulary. |
| 3 | The topic is mainly clear and focused. | Some evidence is drawn from the text to prove opinion. | Language is usually clear and conveys ideas using appropriate vocabulary. |
| 2 | The topic is stated but not clearly and the focus is not always apparent. | Some evidence is drawn from the text, but it does not prove opinion. | Language is often unclear and ideas using appropriate vocabulary are frequently ignored. |
| 1 | The topic is unclear and unfocused. | No evidence is drawn from the text to prove opinion. | Language is vague and general. Little attention is paid to appropriate vocabulary. |